

**CLASS X (2019-20)**  
**ENGLISH (CODE 0184)**  
**SAMPLE PAPER-3**

**Time Allowed : 3 Hours**

**Maximum Marks : 80**

**General Instructions :**

- (i) This paper is divided into three sections: A, B and C. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions

**SECTION A - READING (20 MARKS)**

1. Read the passage given below and answer the questions that follow: (8 Marks)

1. Sacred trees form an important part of the ecological heritage of India. Most temples, towns, villages—and sometimes even Muslim dargahs—are associated with trees. Some plants are sacred to the individual deity; others are sacred to the place... Several plants have been worshipped in India from time immemorial. Wherever the tulsi grows—from the Indo-Gangetic plains to the shores of the Indian Ocean at Kanyakumari—it occupies a position of pride in the central courtyard of the house, tended to, carefully, by the housewife.
2. Apart from the elaborate myths connecting it to Krishna, the tulsi plant has several medicinal properties. To protect and revere this plant with so many medicinal properties, it was designated as sacred, a fitting tribute to its role in providing invaluable healthcare. The worship of plants is an ancient phenomenon in India. It is probably the oldest form of worship. The association of a single tree with a sacred sthala or sthana is reflected in the chaitya vriksha and sthala vriksha or literature and society.
3. When people turned to food production, the Mother Goddess or the Earth Mother became the chief deity. Fertility, creation, and the world of plants and animals became her blessings to her devotees. The worship of the tree was the adoration of her creative abilities, symbolising fertility so essential or the survival of the early people. Spirits—good or bad—were believed to reside in trees. If the trees were worshipped, then the resident spirits were pleased. As sacred forests were replaced by agriculture, a single tree was left and was designated as 'sacred' tree.
4. The earliest temples were little more than images placed under trees. Later, the tree and the image were enclosed by a fence made of wood, followed even by stone. Numerous references are made in literature to trees as abodes of gods.

1.1 On the basis of your reading of the passage given above, answer the following questions. (1 × 8 = 8)

- (a) \_\_\_\_\_ form an important part of the ecological heritage of India.
- (i) Indo-gangetic plains      (ii) Mother Goddess  
(iii) Sacred trees      (iv) Kanyalcumari
- (b) The worship of plants is an \_\_\_\_\_ phenomenon

in India.

- (i) ancient      (ii) invaluable  
(iii) immemorial      (iv) elaborate
- (c) The \_\_\_\_\_ has several medicinal properties
- (i) chaitya vriksha      (ii) sthala variksha  
(iii) tulsi plant      (iv) sacred tree
- (d) Tulsi was designated as sacred
- (i) to protect it  
(ii) to respect it  
(iii) as it has many medicinal properties  
(iv) all of these
- (e) The most important things given by the mother Earth to us are:
- (i) air and fire      (ii) creative abilities  
(iii) plants and animals      (iv) spirits
- (f) All trees except one were felled down by the early people for:
- (i) their shelter      (ii) agriculture  
(iii) earning money      (iv) fuel
- (g) A single tree left by the early people which was designated as \_\_\_\_\_
- (h) The worship of plants has been started by the modern people. (True/False)

**Ans :**

- (a) (iii) Sacred trees  
(b) (i) ancient  
(c) (iii) tulsi plant  
(d) (iv) all of these  
(e) (iii) plants and animals  
(f) (ii) agriculture  
(g) Sacred  
(h) False

2. Read the passage given below and answer the questions that follow: (12 Marks)

1. The time is now to save these magnificent cats, before they vanish from the earth forever. There is little time left to preserve these animals; immediate action is required.
2. I cannot imagine, nor would I wish to live in a world without tigers... without these magnificent creatures in our forests living free—without captive populations carrying on the gene pool. The power and beauty of these animals is indisputable. Tigers are an integral part of the ecosystem, as, they are a major link in the food chain. Tigers have been bestowed magical and supernatural properties by many societies, and have also been revered as gods. All living creatures of mother earth depend

on one another for survival. We as human beings are brothers and sisters to every living being, from the plants to the animals to each other.

3. Crimes like these—the killing of tigers—must be stopped. They are often killed in the most barbaric, the most unbelievably cruel ways. I ask you—the reader—if learning of things like this moves you at all, then take that energy and do what you can to stop the killing of these magnificent animals. Write to your government, write to the governments of tiger countries and urge them to protect tigers. Penalties for killing tigers, and other protected wildlife need to be strongly enforced—and strong enough as to be a complete deterrent to the poaching of tigers, and also deter those who profit from such killings.
4. Extremist groups would ban all exotic animals from captivity because of small numbers of individuals that mistreat their animals, and unfortunately the whole zoo “industry” and caring private owners get painted with the same brush. The vast majority of zoos big and small, treat their animals well, feed them well and give them proper environment and enrichment. The numbers of bad homes are small, but they do exist. The Animals Rights Organization should make sure they target only the bad homes and leave those providing a good, happy and healthy home for animals alone.
5. They don’t realize that banning all exotics from captivity could spell the end for many species of animals. Species whose numbers in the wild are extremely low, such as the Clouded Leopard, Siberian tiger, South China tiger and so forth. Zoos, sanctuaries and responsible, knowledgeable and caring private owners are rapidly becoming the last havens to preserve ever-dwindling species of animals. These places may well, in the not so far future, hold the last remaining tigers—gems for the future who should be nurtured and protected.
6. Caring for tigers is our immense responsibility. Not just to the single tiger in your care, but to his or her species, and all tigers. Simply to own a tiger and keep him or her in your backyard as a pet is not enough, nor is it acceptable to keep this animal to yourself. You, the owner, owe it to all tigers—wild and those held in captivity—and to the future generations of these animals to educate the public about tigers—and help to change people’s opinions about wildlife preservation. Education is key to developing sensitivity to and awareness of our environment. Our children hold the hope for the future of the tiger. Heightened awareness of environmental issues will help assure our children grow up to respect and care for our global environment. Think Globally—Act Locally!

**2.1.** On the basis of your reading of the passage, answer the following questions in 30-40 words:

(2 × 4=8)

- (a) Why is the writer unable to imagine a world without tigers?
- (b) What can you do to stop killing of tigers?
- (c) What are the extremist groups banning? What could be its consequence?

(d) Think Globally—Act Locally! How is this possible?

**Ans :**

- (a) The writer is unable to imagine a world without tigers as the power and beauty of these animals is indisputable. They are an integral part of the ecosystem and are a major link in the food chain.
- (b) We can write to our government regarding the merciless killing of tigers. We can write to the various governments of tiger countries and urge them to protect tigers. Penalties for killing tigers should be strongly enforced.
- (c) Extremist groups are banning all exotic animal from captivity. This could lead to the end of many species of animals for species whose numbers are extremely low such as clouded leopard. Caring by private owners are rapidly becoming the last havens to preserve them.
- (d) This is possible because saving tigers from extinction is a global issue but each of us can play a part, by writing to the concerned government to protect these beautiful cats.

**2.2.** On the basis of your reading of the above passage, answer the following. (1 × 4 = 4)

(a) The synonym of ‘conferred’ as given in para 2 is

- 
- |               |                  |
|---------------|------------------|
| (i) bestowed  | (ii) magnificent |
| (iii) revered | (iv) captive     |

(b) The synonym of ‘fanatic’ as given in para 4 is

-----

(c) The antonym of ‘freedom’ as given in para 5 is

- 
- |              |                |
|--------------|----------------|
| (i) exotics  | (ii) captivity |
| (iii) havens | (iv) nurtured  |

(d) The antonym of ‘questionable’ as given in para 2 is -----

**Ans :**

- (a) (i) bestowed
- (b) extremist
- (c) (i) immense
- (d) indisputable

## SECTION B - WRITING & GRAMMAR (30 MARKS)

- 3.** You are Suresh/Sarita, the student prefect and incharge of the school library. You have been asked to place an order for textbooks on Mathematics. Write a letter to M/s Future Books (P) Ltd., 42734B/2, Ansari Road, Daryaganj, New Delhi placing an order for the books. Invent the necessary details. (8 Marks)

**or**

You have seen an advertisement of a new model sports bike launched by Honda. You are a passionate racer and are keen to buy the new model of racing bikes being offered. Next month a zonal level Bike Marathon is taking place and you are keen to enroll your name as a contestant. Write a letter to M/s Honda Bikes and Scooters, Kashmere Gate, New Delhi enquiring about the price, specifications and availability of accessories that long distance racers would require. You are Raj

Singh living in Green Park, New Delhi.

**Ans :**

BVM, Public School  
Ram Vihar  
Delhi

22nd August, 2019

M/s Future Books (P) Ltd.,  
42734B/2, Ansari Road,  
Daryaganj, New Delhi

**Sub:** Order for Mathematics textbooks

Sir,

I would like to place an order for textbooks on Mathematics with your firm for our school library. Since the school is going to have English exhibition by the end of this month we need the following books urgently.

	Subject	Classes	Author	Quantity
1.	English	Class IX	Raj Singh	40 copies
2.	English	Class X	Raj Singh	40 copies
3.	English	Class XI	Raj Singh	15 copies
4.	English	Class XII	Raj Singh	20 copies

We request you to give us discount offered to the educational institutions. Please find enclosed a DD for 40000/-. The remaining amount shall be paid as soon as we receive the final bill. You are requested to send us these books through any courier service. Please ensure that the books are properly packed. The books found damaged will be returned at your cost. We shall feel highly obliged if you could deliver us these books within 20 days.

Yours truly

Suresh Kumar (Student prefect)

**or**

54, Green Park  
New Delhi-110053  
10th Aug, 2019  
M/s Honda Bikes and Scooters  
Kashmere Gate  
Delhi-110006

**Sub:** Price and specifications of new model sports bike

Sir,

My name is Raj Singh. I live in Green Park, New Delhi and am a bike enthusiast. I have participated in many race events. At present I am training myself to compete for the upcoming zonal level Bike Marathon. Later I plan to participate in the coming Olympics. Being a racer I am always very passionate about the latest bike in the market. I have seen your advertisement this morning about the launch of a new racing sports model bike which not only comes in attractive model but meets all international standards. I saw the picture in the advertisement. Needless to say the model looks sleek and sporty with a striking colour combination. So I would like to say that I'm really excited about this bike model and wish to procure it. I would be grateful if you could give me information about the following:

- Its features in detail

- Its Price
- Availability of necessary accessories

Please call back with all information.

Thanking you

Yours truly

Raj Singh

Mobile No : 73569 56856

4. Write a story in about 150-200 words on the basis of the following outline. (10 Marks)

**Outline:** A young boy travelling by a train/has a briefcase containing a lot of money/befriends a fellow traveller/train stops/boy goes out to buy snacks/returns/finds the fellow traveller unconscious/calls the railways medical service/boy admitted to a hospital/recovered/thanked him.

**or**

**Develop a story with the help of the starting line.**

Tarun Patel was a wise man. When he spoke, people listened to him. And so he chose his words and actions carefully. One day a rich man.....

**Ans :**

Once a young boy was travelling by a train. He was going to attend his brother's marriage who lived in village. He had a bag containing a lot of money. He put the bag carefully on the berth and started having his lunch. Just then a boy of same age boarded the train and sat on the berth opposite to him. Soon he befriended that boy. While talking to him the boy revealed the purpose of his journey to the fellow traveller. He even invited him to the wedding. When the train stopped at the next station the boy got down the train and went out to buy snacks leaving his briefcase there. When he came back, he was shocked to see the fellow traveller unconscious. Immediately he called the railways medical service. The fellow traveller was taken to the hospital where he was admitted. The young boy took complete care of the fellow traveller. In a day or two the fellow traveller recovered. He thanked the boy for being so helpful. He also got to know that the boy could not attend his brother's marriage. The young traveller felt very bad also, but the boy told him that his mother had taught him that never leave a person at the time of need. They both happily parted from each other and went their way.

**or**

Tarun Patel was a wise man. When he spoke, people listened to him. And so he chose his words and actions carefully.

One day a rich man invited Tarun Patel to a feast at his house. I would be honoured Tarun Ji," said he, "If you would grace us with your presence tomorrow night".

"I will come," agreed Tarun Patel.

The following night, Tarun Patel put on his shabbiest and most comfortable clothes. "It is a bit chilly," he said and added an old black coat. The holes in its elbows were patched with swatches from torn old flour sacks. On his feet Tarun slipped a pair of ragged sandals. When darkness fell he arrived at the rich man's doorstep. A servant opened the door. "What do you want?" the servant demanded. "Your

master has invited me to his feast,” said Tarun. The servant peered suspiciously at him. “Wait here,” he said, “I’ll be back in a moment.” The servant went in and came back with the rich man. The rich man waved his hand to the servant. The servant refused Tarun Patel to come. Tarun Patel went home. He changed into finest silk garments. He put his best cap on his head and added a handsome high-collared coat. He combed his beard.

Once again Tarun Patel reached the rich man’s house. This time the servant bowed respectfully and ushered him in. Tarun Patel was given special seat at the feast.

At last, “Tarun Patel,” said the guests. “We have all been waiting for you.” The food was served. Tarun Patel was busy with his food.

“Tarun Patel Ji! What are you doing?” cried the rich man. For Tarun Ji had begun to spoon the soup over his best cap. He crumbled the bread and sprinkled over the shoulders of his handsome coat.

Tarun Ji replied, “When I arrived in rags you turned me away. Now I am dressed in finery, you treat me with honour. Clearly it is my clothes you are welcoming not me.

The rich man hung his head in shame.

5. Fill in the gaps by choosing the most appropriate words from the options given below. (1 × 4 = 4)  
 Jawaharlal Nehru went from village to village (a) \_\_\_\_\_ foot, by train, bullock cart and (b) \_\_\_\_\_ bicycle. He ate with the peasants, lived in their mud huts, talked to them (c) \_\_\_\_\_ addressed their meetings. He lost his shyness and learnt (d) \_\_\_\_\_ speak in public.

- (a) (i) at (ii) by  
 (iii) on (iv) in  
 (b) (i) on (ii) in  
 (iii) by (iv) at  
 (c) (i) or (ii) and  
 (iii) with (iv) so  
 (d) (i) to (ii) in  
 (iii) on (iv) for

Ans :

- (a) (iii) on  
 (b) (iii) by  
 (c) (ii) and  
 (d) (i) to

6. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction against each line of the passage. (1 × 4 = 4)

		Incorrect	Correction
A motorbike rally was organise	e.g.	org anise	organised
to spreading the goodwill message	(a)	-----	-----
of Commonwealth Games. It was flag	(b)	-----	-----

off, at Delhi on it mission to Leh.	(c)	-----	-----
Thirty-five bikers participate with the rally.	(d)	-----	-----

Ans :

	Incorrect	Correction
(a)	spreading	spread
(b)	flag	flagged
(c)	it	its
(d)	with	in

7. Rearrange the following groups of words and phrases to form meaningful sentences: (1 × 4 = 4)  
 (a) lived/his/master/Raju/with  
 (b) him/gave/his/to eat/master/milk and bread  
 (c) for/took/he/long walks/Raju/the park/in  
 (d) with/he/Raju/had given/to play/ball/a red

Ans :

- (a) Raju lived with his master.  
 (b) His master gave him milk and bread to eat.  
 (c) He took Raju for long walks in the park.  
 (d) He had given Raju a red ball to play with.

## SECTION C - LITERATURE

(30 MARKS)

8. Read the extracts given below and answer the questions that follow: (1 × 4 = 4)

The way a crow  
 Shook down on me  
 The dust of snow  
 From a hemlock tree.

(a) A crow came:

- (i) all of a sudden (ii) crowing  
 (iii) slowly (iv) unnoticed

(b) The crow shook down:

- (i) the dust (ii) the snow  
 (iii) the water drops (iv) the dust of snow

(c) The poet had the dust of snow on his \_\_\_\_\_

(d) The poet was standing under \_\_\_\_\_

or

The house—the only one in the entire valley sat on the crest of a low hill. From this height one could see the river and the field of ripe corn dotted with the flowers that always promised a good harvest. The only thing the earth needed was a downpour or at least a shower. Throughout the morning Lencho—who knew his fields intimately had done nothing else but see the sky towards the north-east.

(a) Lencho’s house was situated:

- (i) at the top of a hill (ii) in the valley  
 (iii) in the market place (iv) in the plains

(b) Along with rain very large hailstones began to fall which:

- (i) affected his crops

- (ii) slightly harmed his crops
- (iii) harmed his crops
- (iv) destroyed his crops
- (c) One could see the river, the fields with ----- corn dotted with flowers.
- (d) Lencho constantly saw the sky towards the north-east expecting -----

**Ans :**

- (a) (iv) unnoticed
- (b) (iv) the dust of snow
- (c) head
- (d) a hemlock tree

**or**

- (a) (i) at the top of a hill
- (b) (iv) destroyed his crops
- (c) ripe
- (d) some signs of a rain

9. Answer any five of the following questions in 30-40 words each: (2 × 5 = 10)

- (a) Why did Wanda gift all her paintings of dresses to the girls? What does it show about her?
- (b) Why did the pilot call the Paris Control Room to inform the first time? Why could he not contact it the second time?
- (c) How did Horace Dandy enter the house at Shotover Grange and why?
- (d) Who was Fowler? Why did he want to meet Ausable, a secret agent?
- (e) Why is the baker called the childhood friend, companion and guide by the author?
- (f) How did Max react when Ausable told him that the loud knockings at the door were of the police?

**Ans :**

- (a) Wanda had designed her paintings of dresses by keeping girls in her mind. In her new home, she had designed hundred more of them. She liked the girls and considered them as her friends. So she gifted them to the girls. It shows that she was nice, friendly and forgiving by nature.
- (b) The pilot called the Paris Control Room to inform the airport authorities about his flight to England. He also wanted to ask for the proper direction. He could not contact it the second time because his radio was dead due to storm.
- (c) Horace had planned everything carefully. He knew where the housekeeper hung the key to the kitchen door. He wore a pair of gloves, took the key and entered the house at Shotover Grange. He made the dog quiet by calling him by his right name. He had entered to commit robbery.
- (d) Fowler was a young romantic writer. He used to write suspense stories full of mysterious characters and action. He wanted to meet Ausable, a secret agent, to know about his life. He wanted to know how he tackled dangerous situations. He wanted to use this in his new story.
- (e) The author used to wake up on hearing the thud and jingle of the baker's bamboo. He remembers how he would go running to the baker in the morning to eat the bread-bangles brought by him. Thus he was his friend, companion and guide.
- (f) Ausable cooked up the police's story. He told that

he himself had sought the protection of the police. The knockings at the door signalled their arrival. Max's face was black with anger. Max swung a leg over the windowsill and shouted to send the police away. He threatened him to obey. If not, he would take his chances and shoot.

10. Answer any one of the following questions in about 100-150 words. (8 Marks)

Why did Kisa Gotami understand the message given by Buddha only the second time? In what way did Buddha change her understanding?

**or**

Was the mother successful in helping the young seagull overcome his fear and teach him the art of flying?

**Ans :**

Buddha wanted Kisa Gotami to understand that the life of the mortals in this world is troubled, brief and full of pain. There is no way in which those who are born can avoid dying. All young and old, fools and wise are subject to death. The world is afflicted with death and decay. So the wise do not grieve knowing the reality of the world. If one does grieve, his pain would be greater and his body would suffer. Thus Gotami could understand this when she could not get mustard seeds from any house that was not visited by death. The medicine to bring her dead son back to life was Buddha's way to tell her reality of life and death.

**or**

Yes, the mother was successful, when the young seagull was left alone on the ledge, he began to starve. He saw his mother pick up a piece of fish and fly towards him. She halted just close to the ledge. The young seagull was mad with hunger and dived at his mother for the fish. He fell downwards into space and cried in fear. But then his wings spread outwards. He flapped there and began to fly. All his fear was gone. It was his first flight.

11. Answer any one of the following questions in about 100-150 words. (8 Marks)

Write the character sketch of hack driver.

**or**

What became a turning point in Richard Ebright's life?

**Ans :**

The hack driver was a fine talker. He was most affectionate and friendly with the narrator. He befuddled and duped the narrator. He developed a sort of liking for him. He was frank and free. He robbed him of money by charging him at the rate of two dollars an hour. He also charged money for the narrator's lunch. He was a trickster. The hack driver called Lutkins as a good for nothing fellow. He had a craze for playing poker. He owed to many. He was skilled in the art of duping others. He was known for his dishonesty. He was a very cunning, clever and smart fellow.

The hack driver took the narrator to many places. The narrator took him to his own house and also took him to his own farmyard but in vain. The narrator failed because Lutkins himself was the hack driver.

**or**

The book called "The Travels of Monarch X" became a turning point in Richard's life. It was a gift from his

mother. It told how monarch butterflies migrate to Central America. At the end of the book readers were invited to tag butterflies for research by 'Dr Fredrick of Toronto University. Inspired by the book, Richard started raising flock of butterflies in the basement of his house. It opened the world of science to him. It became a landmark of his career.